Rose Hill Christian School
2026 - 2027

PARENT / STUDENT HANDBOOK

"Offering a Quality Education in a Christian Atmosphere"

A Ministry of the
Rose Hill Missionary Baptist Church
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Ashland, Kentucky 41102

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2025 - 2026 Policy Commitment: Rose Hill Christian School

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Welcome!

Rose Hill Christian School was started by Rose Hill Baptist Church in 1980 to partner with families to instill in children a distinctively Christian view of the world. The founding necessity for such an institution not only remains but has intensified as each day passes. This school is unique because it continues as a ministry of Rose Hill Baptist Church. The Bible is at the core of all that is taught. It is not our goal to be a private school, but a distinctively Christian school. We believe that our Christian faith shapes how and why we teach, learn and live. Although this is an academic institution, and academic excellence is a major priority, scholarship is a vehicle of spiritual growth for our students, that they may honor the Lord Jesus Christ in every area of their lives.

Enrolling in Rose Hill Christian School is entering into a partnership. This school cannot replace your home nor can it replace your local church. Your investment in your home and in your local church is vital in the development of your student. The faculty and staff of this school are committed to coming alongside your home and church to enrich the life of your student. Thank you for taking this step of investment in your student; and thank you for allowing us to partner with you. Welcome to Rose Hill Christian School! We are praying for you!

Dr. Matt Shamblin

Pastor of Rose Hill Baptist Church

Welcome to the 2026-2027 school year! I am so excited to see all God does in and through our school. I love the challenge Paul gives us in 1st Corinthians when he tells us to "…Do all for the glory of God." As a staff, we are committed to immersing your child in an exceptional education experience through the lens of a Biblical Worldview. We never take lightly the privilege and responsibility we share daily in pointing our students and our community to the love of Christ. We look forward to partnering with each family to equip our students to become life-long learners. When it comes to your child's education, we know you have a choice. Thank you for choosing Rose Hill Christian School. Go Royals!

For HIS Glory,

David Greene, Administrator

Section 1: Foundational information

1.1 Mission Statement:

Rose Hill Christian School is an educational ministry that partners with the home and church. It cultivates Christ-like character in students through a caring and nurturing staff by providing a quality education that is immersed in biblical values and academic excellence. (Colossians 2:2-3; Luke 2:52)

1.2 Vision Statement

Rose Hill Christian School will provide a Christian environment that encourages each student to develop those graces and skills demonstrated in the life of Christ, to discover and exercise his own unique God given abilities and gifts through expanding opportunities, and to achieve educational excellence in all disciplines with a strong emphasis on patriotism, respect, and character building. (Proverbs 22:6)

1.3 Philosophy Statement:

The educational philosophy of Rose Hill Christian School is rooted and based on a God-centered view of truth and man as presented in the Bible, which is the final authority on all matters according to John 1:1 and II Timothy 3:16. Since God created and sustains all things through His Son, Jesus Christ, the universe and all life are dynamically related to God and have the purpose of glorifying Him. This is pointedly true of man who was made in God's image, different in kind from all other creation, with the unique capacity to know and respond to God personally and voluntarily. Because man is a sinner by nature and choice; however, he cannot, in this condition, know or honor God in his life. He can do this only by being born again through receiving Jesus Christ as Savior and Lord, and thus be enabled to do God's will, which is the ultimate purpose of his life.

As seen in Colossians 1:16-17, the entire process of education is seen as a means used by the Holy Spirit to bring the student into fellowship with God, to help the student become strong or mighty in the spirit, to assist the student in developing the mind of Christ, to train the student in Christ-likeness, to teach the student to respond like God, and to help the student demonstrate Christ-like character qualities so that he/she can fulfill God's total purpose for his/her life personally and vocationally. According to Colossians 2:2-3 and Luke 2:52, the student is taught the Bible so he/she may understand God as well as the student's own true nature and function as God's image. The student is developed and related to God as a whole person, that is: spiritually, mentally, physically, and socially. He/she is educated as an individual with his/her own unique abilities and personality who learns to live and work with others at home, in the church, and in a changing secular society. He/she interacts with and is taught by parent and teacher models who are themselves born again and have this perspective on life.

The authority for such an education comes both from God's command that children be taught to love God and place Him first in their lives and from the fact that parents are responsible for the total education and training of their children. With regard to Proverbs 22:6 and at the parents' request, the Christian school, along with the church, becomes a partner in giving this education. The Christian school is an extension of the local evangelical, fundamental church's Christian education program, partnering with the parents in fulfilling their responsibility for educating the child.(From this philosophy stem certain aims and objectives.)

1.4 Statement of Faith:

Rose Hill Baptist Church is a Southern Baptist Church in full agreement with the *Baptist Faith and Message 2000*. The Baptist Faith and Message is a statement of generally held beliefs held by Southern Baptists.

1.5 What We Believe:

About GOD

GOD is the creator and ruler of the universe. He has eternally existed in three persons – the FATHER, the SON, and the HOLY SPIRIT. These three are co-equal and are one GOD. (Genesis 1:1, Matthew 28:19, John 10:30)

About Jesus Christ

JESUS CHRIST is the SON of GOD (John 1:1-4, John 14:9 - 11, Colossians 1:15-17), born of a virgin (Matthew 1:18 – 25). He is equal with the FATHER (John 10:30). JESUS lived a sinless human life (II Corinthians 5:21) and offered Himself as the perfect sacrifice for the sins of all mankind by dying on a cross (I Peter 2:24). He arose from the dead after three days to demonstrate His power over sin and death (John 20:20-29). He ascended to heaven's glory (Mark 16:19, Acts 1:9) and will return again to earth to reign as King of kings and Lord of lords (Acts 1:11, I Thessalonians 4: 13-18, Matthew 26:24).

About the Holy Spirit

The HOLY SPIRIT is equal with the FATHER and the SON as GOD. He is present in the world to make people aware of their need for JESUS CHRIST. He also lives in every Christian from the moment of salvation. He provides the Christian with power for living, understanding of spiritual truth, and guidance in doing what is right. The Christian seeks to live under His control daily. (Romans 9:13-14, I Corinthians 3:16, I Corinthians 6: 19, Ephesians 4:30)

About Man

People are made in the spiritual image of GOD to be like Him in character. Mankind is the supreme object of GOD's creation. Although people have tremendous potential for good, they are marred by an attitude of disobedience toward GOD called "sin." This attitude separates mankind from GOD. (Genesis 1:26-27, Jeremiah 17:9, Romans 3:23, Romans 6:23)

About Salvation

Salvation is a gift from GOD to mankind. People can never make up for their sin by self-improvement or good works – only by trusting in JESUS CHRIST as GOD's offer of forgiveness can they be saved from sin's penalty. Eternal life begins the moment one receives JESUS CHRIST into his or her life by faith. (Ephesians 2:8-9, John 3:3-7, John 3:16-17, Romans 5:8, Romans 10:9-10, Romans 10:13, Titus 3:5-7)

About Eternal Life

Because GOD gives people eternal life through JESUS CHRIST, the believer is secure in salvation for eternity. Salvation is maintained by the grace and power of GOD, not by the self-effort of the Christian. (Romans 6:23, I John 5:11, John 3:36, John 10:28)

About the Bible

The Bible is GOD's Word to all mankind. It was written by human authors, under the supernatural guidance of the HOLY SPIRIT. It is the supreme source of truth for Christian beliefs and living. Because it is inspired by GOD, it is truth without any mixture of error. (II Timothy 3:16-17, II Peter 1:20-21)

About Eternity

People were created to exist forever. They will either exist eternally separated from GOD by sin or in union with GOD through forgiveness and salvation. To be eternally separated from GOD is hell. To be eternally in union with Him is eternal life in heaven. Heaven and hell are places of eternal existence. (John 5: 28-29, Matthew 25:46, John 3:16)

1.6 Statement of Core Values:

The Mission, Objectives, and Christian Philosophy of Education for Rose Hill Christian School all provide founding principles for the school. The following core values are derived from those principles and the beliefs of the Board and Administration.

- The Holy Bible, the inerrant Word of God, is the only standard from which we derive our values and policies.
- All employees, board members, support organization leaders, and regular volunteers must be born-again Christians who accept and support RHCS doctrinal and philosophy statements.
- All employees, board members, support organization leaders, and regular volunteers must seek to role model in attitude, speech, and actions a consistent daily walk with Jesus Christ.
- Every student will be provided the opportunity to receive Jesus Christ as Savior, and will be continually encouraged to devote their lives to Him.
- We will attempt to instill Christian morals in each student and equip them to better serve their local church and community through life-long service.
- We will strive to use Biblically-based, Christ-centered curriculum in every class where it is available.
- We will teach the young-earth creation model outlined in Genesis chapters 1 through 11.
- We will maintain an academic program that promotes scholastic excellence.
- Through a consistent discipline program we strive to maintain a safe learning environment where the value and respect of the individual is upheld.
- We will maintain a financial and business approach that balances the budget and incorporates conservative principles.

1.7 Plan of Salvation: A-B-C (Accept-Believe-Confess)

- Romans 3:23 “For all have sinned and come short of the glory of God.”
- Romans 6:23 “For the wages of sin is death, but the gift of God is eternal life through Jesus Christ, our Lord.”
- Romans 5:8 “But God commendeth His love toward us, in that, while we were yet sinners, Christ died for us.”
- Romans 10: 9-10 “That if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised Him from the dead, thou shalt be saved. For with the heart man believeth unto righteousness; and with the mouth confession is made unto salvation.”
- Romans 10:13 “For whosoever shall call upon the name of the Lord shall be saved.”

1.8 Biblical Worldview:

The mission of Rose Hill Christian School is to develop students with a heart for God who grows as Jesus did in wisdom, stature, and in favor with God and men. To this end, students at every level are taught from a biblical worldview. A worldview is the framework from which each person views life. It represents their most fundamental beliefs and assumptions about the world in which they live.

As students develop a biblical worldview, they will accept that scripture is the final authority concerning God's character, God's creation, God's truth, God's love, and God's design. This biblical worldview is developed through the knowledge of Bible truths, application of scripture, and the leading of the Holy Spirit. The goal of RHCS is to lead students to commit to biblical principles and truth as the structure for all that is taught: physically, mentally, socially, emotionally, and spiritually.

1.9 Accreditation:

RHCS is a fully accredited institution. RHCS has been certified by the Kentucky Department of Education (KDE). The school meets the standard requirements of both the Kentucky Non-Public School Commission (KNPSC) and Cognia which is a combination of the Association of Christian Schools International (ACSI) and the Southern Association of Colleges and Schools (SACS). Graduates of Rose Hill Christian School are academically prepared for college or trade school. Since 1988 RHCS has been a member of the Kentucky High School Athletic Association (KSHAA). Rose Hill athletes participate in the 64th District, 16th Region, and Class "A" levels of competition.

1.10 Lifestyle Statement:

Rose Hill Christian School exists to provide a sound, academic education integrated with a Christian view of God and the world based upon the authoritative and inerrant Word of God. The Bible is specific in stating the principles which underlie Christian education and sets forth absolute truth by which Christians are to live. Rose Hill expects and requires that both students and parents will support the school in its distinct mission and in its Biblical beliefs. In relying on the teachings of Scripture, we believe that God has commanded that all intimate sexual activity be solely and exclusively within a marriage between one biological man and one biological woman. We believe there are only two genders, created by God, in His image; and that these two genders are determined at conception and easily identifiable at birth: male and female. We believe that the Bible prohibits any form of sexual immorality including, but not limited to, homosexuality, lesbianism, bisexuality, incest, fornication, adultery, and pornography are sinful perversions of God's gift of sex. . We believe that God disapproves of and forbids any attempt to alter one's gender by surgery or appearance. (Gen. 2:24; Gen. 19:5, 13; Gen. 26:8-9; Lev. 18:1-30; Rom. 1: 26-29; 1 Cor. 5:1; 6:9; 1 Thess. 4:1-8; Heb. 13:4). A student may be refused admission, dismissed, or expelled, or asked not to return the following year if he/she is out of harmony with the Statement of Faith, the spirit, or the policies of the school whether on or off property as determined by the sole discretion of the administration. Readmission considerations following dismissal will be determined on a case-by-case basis.

The staff desires a harmonious relationship with parents/guardians. If parents/guardians have a question about a school policy or an event that involves their child, they are first to notify their child's teacher. An effort will be made to resolve any differences and maintain excellent communication between parents and ministry staff.

Parental/guardian support is an essential part of the educational process. If, in the sole discretion of the administration, a parent/guardian has failed to support the Administrator, ministry staff, or the standards articulated in the ministry's Statement of Faith, and moral principles stated throughout the handbook the administration reserves the right to deny the student continued enrollment in the school.

1.11 Expected Student Outcomes

The desire of Rose Hill Christian School is that our maturing students will graduate from RHCS meeting the following expectations:

1. Students will understand and commit to a personal relationship with Jesus Christ.
    a. Students will know, understand, and apply God's Word in daily life. (II Timothy 2:15)
    b. Students will possess apologetic skills to defend their faith. (John 1:3)
    c. Students will be discipled and nurtured in their walk with Christ. (Hebrews 6:1)
    d. Students will develop a Biblical worldview while having a basic understanding of opposing worldviews. (II Timothy 2:15)
    e. Students will personally respond to carry out the Great Commission locally and around the world in a culturally sensitive manner. (Matthew 28: 19-20)

2. Students will have a sound, academic foundation and will be prepared for life after graduation.
    a. Students will meet college readiness standards in English, Reading, Science, and Mathematics. (II Timothy 2:15)
    b. Students will have a knowledge and understanding of people, events, and movements in history, including church history. (Job 15: 17-18)
    c. Students will appreciate literature and the arts and understand how they express and shape their beliefs and values. (Philippians 1: 9-11)
    d. Students will have a critical appreciation of languages and cultures of other peoples, dispelling prejudice, promoting inter-ethnic harmony, and encouraging biblical hospitality for all people. (Philippians 2: 3-4)
    e. Students will know how to utilize resources and technology to find, analyze, and evaluate information. (Proverbs 15:14)

3. Students will become responsible stewards and life-long servant leaders in their communities.
    a. Students will be actively involved in a church community, serving God and others. (Colossians 1: 16-17)
    b. Student will understand, value, and engage in appropriate social (community) and civic (political) activities. (John 1:3)
    c. Students will have an appreciation for the natural environment and practice responsible stewardship of God's creation. (Psalm 8: 6-8)
    d. Students will be good stewards of their finances, time, and all other resources. (Titus 1:7, I Peter 4:10)

Section 2: Admission/Enrollment Policy and Procedures

2.1 Admissions Policy / Non-Discrimination Statement:

Subject to the faith-based standards and beliefs stated in our policies and procedures, Rose Hill Christian School will admit all prospective students of both sexes regardless of race, creed, color, or national or ethnic origin, provided in the opinion of the school, the student may profit from the program of studies and activities planned by the school. It does not discriminate on the basis of race, color, nationality or ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.

Rose Hill Christian School reserves the right to select students and families on the basis of academic performance, Christian commitment, lifestyle choices and personal qualifications including a willingness to cooperate with our administration and policies. Therefore, Rose Hill reserves the right within its sole discretion, to refuse admission of an applicant or to discontinue the enrollment of a student on the basis of, but not solely limited to, the inability of a student or family to support the moral principles of the school and/or the inability to maintain a lifestyle consistent with the Rose Hill Christian School statement of faith, mission, values, philosophies and goals, and any related policies and procedures.

2.2 Special Needs Students:

RHCS does not admit most students with special needs at this time. The school does not currently have the physical facilities, personnel, or programs necessary to meet their needs. Students with identified learning disabilities may be admitted on a case by case approval. Evaluation or discovery of a student who may or may not have a learning disability will result in a parent conference and referral to the proper program that will aid the child in progressing in their educational process.

2.3 Enrollment Procedures:

1. Prospective families must read the School Philosophy, Statement of Faith, Goals and Objectives. This is to help prospective families determine whether Rose Hill Christian School offers the type of education they want for their student(s).
2. All prospective students along with their parents or guardian must have an initial interview conducted by the school administrator.
3. After the interview, in most cases, the administrator will immediately inform the prospective family that they will be admitted or not admitted. A final decision should take place within 3 days of the interview.
4. Upon being admitted, a completed Student Application must be returned to the school's Business Office along with the NON-REFUNDABLE enrollment fee.
5. The following items must be turned in to complete the initial enrollment:
    - Completed Application
    - Application Fee
    - Social Security Card (originals will be returned)
    - An official (embossed) birth certificate for each applicant (originals will be returned)
    - Student's most recent report card or recent transcript (originals will be returned) Academic **records from the student's previous school(s) must be received within two weeks of enrollment/beginning of classes. If not received, the student will not be allowed to remain at Rose Hill and continue classes.**

6. The following items must also be turned in by the first day of school for a completed enrollment
    - Medical Form
    - Immunization Certificate
    - Eye Exam
    - Dental Exam
    - Social Security Card (originals will be returned)
    - Proof of Insurance
    - Signed Parent Pledge of Acceptance
    - Signed Student Standard of Conduct Agreement
    - Copy of custody papers, if applicable.

Students who have withdrawn from the school at any time for any purpose may only be re-enrolled with the approval of the Rose Hill School Board.

2.4 Re-Enrollment Policy:

- Re-enrollment for students expecting to return to Rose Hill Christian School will happen during the month of March.
- Current students will have first access to space available.
- At the end of the re-enrollment period, classroom space will be open to new students.

2.5 Student and Parent Agreements:

- Parents will be required to sign and submit a Parent's Pledge of Acceptance at the beginning of each school year or at re-enrollment time. This form is included with enrollment forms.
- Junior and senior high school students are required to sign a Standard of Conduct Agreement to be submitted with their enrollment forms.

2.6 Withdrawals:

Student withdrawals from school must be made in person (by the parent or guardian if under 18 or by the student if 18 or older) through the office of the school administrator. An official withdrawal form should be completed. That form will be processed by office staff and the necessary signatures obtained. Records for students withdrawing from Rose Hill Christian School will not be released until all accounts are paid and all textbooks and materials returned.

Section 3: Financial Policy

Tuition and other fees are necessary in order for Rose Hill Christian School to fulfill its mission. Families are asked to meet financial obligations in accordance with the standards of biblical stewardship. RHCS observes the following tuition policies for all students**.**

3.1 Tuition Policy:

- A family's account must be current before a student may pre-enroll for the following year. Students will not be allowed to attend opening classes until the enrollment fees and the first month tuition has been paid.
- Tuition is charged on an ANNUAL basis. However, for the convenience of the parents, tuition can be paid in ten equal installment payments beginning August 1 through May 1.

3.2 Family Discount:

When more than one child in a family is enrolled, the following discounts are applied to the tuition:

- 1st child: Full tuition
- 2nd child: 15% discount
- 3rd child: 30% discount
- 4th child: 45% discount

3.3 FACTS Management:

Tuition payments, fees, lunch accounts, etc. are made online through Facts Tuition Management. Each school year, one caregiver per family will complete a tuition agreement through Facts. Tuition may be debited monthly from a checking or savings account for free or using a debit or credit card for a small percentage-based fee (subject to change). Tuition may also be paid in full at the beginning of each school year. The Facts Tuition Management website may be accessed by visiting: https://online.factsmgt.com/signin/4L4FQ

- Payment Options: Pay in Full or 10 Monthly Payments, August through May
- Login anytime, anywhere to view balances and make payments
- Pay for things like lunch bills or field trips
- Grant account access to a friend or family member
- 24/7 Support from Facts Direct Parent Line 866-441-4637

3.4 Delinquent Accounts:

- Tuition that becomes past due may result in a student not being allowed to attend school until such amounts due to RHCS are made current.
- If a student becomes more than two months behind, the responsible party must meet with administration to develop a working plan to make accounts current. If this cannot be done, the student may be asked to withdraw from the school.
- If a student leaves RHCS, delinquent accounts will be subject to collection by an agency employed by the school.

3.5 Release of Transcripts and Diplomas:

Student records (report cards, transcripts, diplomas) will not be released and no credit for a student's work can be earned unless all financial obligations are met.

3.6 Textbooks:

Students are responsible for purchasing all of their books and materials. New textbooks and workbooks may be purchased through the school office. Parents need to be aware that some fees will be required for secondary classes and extra-curricular activities. Book fees may not be charged and are payable upon receipt.

3.7 Fundraising:

The operating costs of Rose Hill Christian School significantly outweigh the amount that is charged in tuition and fees. It is for this reason we ask that the school community support the ministry of RHCS above and beyond tuition and fees, as they are led and blessed by God to do so. Fundraisers designed to bridge the gap between tuition and operating expenses include:

- The Royal Court
- Donations

Other fundraisers led by the Athletic Department, Sports Teams, and other clubs are designed to support other aspects of the school. There are other opportunities to give back to the school through in-kind donations, volunteer opportunities, fundraising events or planned giving to assist in meeting needs in the future.

**Approval from the Administration and School Board must be obtained for all school related fundraising projects prior to any sales or activities being conducted. There are NO EXCEPTIONS to this rule!

Section 4: Attendance Policy

One of the keys to successful academic achievement is punctual and regular attendance at school. Sporadic or irregular attendance can have a surprisingly disruptive impact on progress. In order for a student to progress successfully, there must be continuity of instruction, classroom participation, learning experiences, student/teacher interaction, and structured study. Rose Hill Christian School is committed to teaching every school day as required by law.

Teachers are under NO obligation to allow students to make up work missed for unexcused absences. For excused absences, it is the student's responsibility.

****Students who are sick or running fevers must remain at home and should not be sent to school during the illness. Cooperation in this matter is fully sought for the health and welfare of all students.**

4.1 Parental Responsibilities:

Parents and guardians are legally responsible for the education of their children and it is their responsibility to be sure their student is in attendance each day. RHCS is required to account for every student every day school is in session.

- If a student will be absent or tardy for any reason, a parent must contact the school by 9:15 a.m.
- Upon the student's return to school parents are asked to submit a written note for documentation. These will be kept in the student's file. The following must be included in the note:
    - The date/time of absence and the specific reason for the absence.
    - Any doctor's note must be attached
    - Parent / guardian signature

4.2 Student Responsibilities:

We ask that students make every effort to be at school promptly every day. When absent, if possible, complete homework and other assignments prior to returning to school. Students are accountable for make-up work missed each day absent.

If not obtained prior to or during absence period, students must see their teacher for make-up work assignments up on return to school. Realize that make-up work may not be the same as assignments made to students who were in class. Teachers may alter assignments in an attempt to compensate for the class lecture and discussion that were missed. Students should also be prepared to meet with teachers before and/or after school to give teachers the opportunity to help catch up on missed assignments.

- Students in grades 7-12 must obtain an absentee slip which will be designated excused or unexcused. This slip is to be taken to each class missed during the absence and initialed by the respective teacher. The last teacher to initial the slip will then return the slip to the office.

4.3 Attendance Definitions:

- **Tardy:** a tardy will be charged to any student who arrives to school after 8:00 a.m. The student must receive a tardy slip from the office before entering class. Middle School and High School students late for any class period will also be charged with a tardy.
- **Half-Day Absence:** A half-day absence will be charged to any student who is absent for a length of time over 2 hours.

- **Early Dismissal:** Early dismissals are defined as those times when a student must leave the school between the hours of 8:00 a.m. and 3:15 p.m.
- **Excused Absences/definitions:** An excused absence will be charged for the following situations:
    - **Personal Illness:** Parental notification must be given to the school office. Any absences exceeding five school days will require a doctor's note.
    - **Doctor/Dentist Appointment:** We ask that any doctor/dentist appointments be scheduled after school hours. However, recognizing that this is not always possible, we will require a doctor's medical excuse upon returning to school.
    - **Family Illness:** A student may be excused from school due to an illness in the family if it prevents the student from getting to school or if student is directly providing needed care.
    - **Death in the Immediate Family:** An immediate family member includes parents, grandparents, sibling, aunt, or uncle. Students may be excused a maximum of three days unless reasonable justification is given by parents or guardians.
    - **College Visits:** Juniors and seniors may be excused to visit a prospective college with their parents. Excused college visits must be approved by the administration in advance.
    - **Church Trips:** Parents should contact the school at least three days prior to trips taken with a church group. Schoolwork must be completed and turned in to teachers upon the student's return to school.

4.4 Excessive Absences:

Excessive absences affect a student's grades and could place promotion and/or graduation from Rose Hill Christian School in jeopardy. A student who is absent more than twenty (20) days during the school year (20 class periods in grades 6 – 12) whether excused or unexcused, may be asked to withdraw from school or be required to attend summer school in order to be promoted to the next grade.

- After a student accumulates ten absences (without a doctor's excuse) in one school year, any further absences will be considered unexcused unless the student returns to school with a doctor's excuse.
- Unexcused absences beyond 10 will result in the student serving an after-school detention.
- Accumulated absences of 15 days or more will result in notification of academic probation.
- Habitual unexcused absences may result in a student being asked to withdraw from school.

4.5 Extended Absences:

There are times when a student is forced because of illness to be out of school for an extended period of time. In such circumstances, parents should do the following:

- As soon as possible notify the school and administration of the extended absence and the reason student will be absent so that a plan can be made for the student's education. As each case will be unique, the plan for each student will also be unique. RHCS will work with parents/students to provide an educational routine for the student. There will, however, be limits on Rose Hill's ability to accommodate every circumstance. Communication between parents and the school will be vital to determining what can and cannot be done.
- Parents will be required to provide a doctor's letter explaining the circumstances of the need for an extended absence.

4.6 Tardiness:

The greatest ability is depend*ability*. School begins promptly at 8:00 a.m. for ALL students. **Students who are not in class and ready at 8:00 a.m. are marked tardy** and must obtain a tardy slip from the school office before entering class. Parents should make sure their child is at school in plenty of time to be properly prepared for the day. It is critical that students arrive on time to begin receiving instructions for the day. Late students cause an interruption for the entire class and may miss pertinent information.

- Except in the case of a doctor / dental appointment, sickness, or an emergency deemed excusable by the administration, all tardies are unexcused.
- Upon receiving the third (3rd) unexcused tardy, parents will be contacted..
- Upon receiving the fifth (5^{th}) unexcused tardy, the parents will meet (by phone or in person)with the administrator.
- Beginning with the sixth (6^{th}) unexcused tardy and following, the student will serve an after-school detention for each unexcused tardy.
- Students in grades 6 – 12 will be given 4 minutes between classes to get to their next class. Students who are not in class on time will be counted as tardy to class and a record of accumulated tardies will be kept. Excessive tardies may result in a detention or an additional assignment assigned by the teacher.
- Tardy count will reset at the beginning of each semester.

4.7 Early Dismissals:

Release from school during school hours must be approved through the school office in advance.

- A student wishing to leave school early must bring a note to school, signed by their parent or guardian, stating the specific reason for early dismissal and the time the student needs to be dismissed. This note must be given to the homeroom teacher or school office first thing in the morning.
- A parent or responsible person must come into the office to sign out students on the “sign out” log sheet, and if the student is returning to school that day, come to the office to sign them back in.
- IF the student is driving, the student must also sign out before leaving and sign in if returning while school is still in session.
- In the event of an unplanned early dismissal, the parent / guardian must come into the school office to request their student for early dismissal.
- An elementary student who is away from the classroom for 60 minutes or less will receive no absence penalty on his/her record.

4.8 Absences and Extra-curricular Activities:

- Students participating in extra-curricular activities must report to school no later than 11:00 a.m. to be eligible for extra-curricular activities scheduled for that day such as: sport games or practices, club meetings/activities, etc.
- Students who are members of a school sponsored team will not be permitted to travel with the team to an away event if they are absent on the day of the event.
- Students serving in-house or out-of-school suspension will not be permitted to participate or attend extra-curricular activities during the time of the suspension.
- When a student leaves school early with the team, club, or organization, all work (tests, quizzes, projects, homework, etc.) that is due on that day must be turned in to the teacher before leaving. Otherwise it could be counted as late work.

4.9 Make-up Work:

When a student misses a class, valuable classroom instruction and discussion that cannot be made up is lost. Therefore, teachers will hold students accountable for adequate make-up work to cover the missed instruction. Teachers may expect students to do all the work assigned as well as additional work to compensate for missing class instruction.

- Any work missed due to unexcused absences or tardies may be recorded as zeros.
- Work missed during an excused absence must be made up in a timely fashion. For each day absent, students have 2 days to get the made up work turned in. For example, if a student missed Monday and returned to school on Tuesday, that student has until Thursday to turn work in with no late penalty.
- Any previously announced tests are to be taken at the teacher's discretion. IF A TARDY RESULTS IN A MISSED TEST, THAT TEST IS TO BE TAKEN THE SAME DAY.
- Late work will be given the following credit:
    - 1 day late = 10% off
    - 2-3 days late = 25% off
    - 4 -5 days late = 50% off
    - More than 5 days late will be recorded as a zero

Section 5: General Information

5.1 Inclement Weather / School Closing

In the event of inclement weather, the school may go on a one or two hour delayed school schedule or may close for the day. The announcement for closings and delays will be made through:

- The One Call System
- School Facebook page
- WSAZ (Channel 3).
- Remind

Periodically situations may occur which call for an immediate closing of school while in session. Security of the students will be the top priority and actions will be taken accordingly. Parents will be contacted through the following means/media:

- The One Call System
- School Facebook page
- WSAZ (channel 3)
- Personal phone calls when needed
- Remind

5.2 Arrival Before School:

- Student arrival is between 7:30 – 7:55 each morning. Students arriving prior to 7:55 are required to meet in the high school gym. A teacher will be on duty at 7:30 a.m. to monitor the students.
- Students are not to be in classrooms or hallways before class time, unless arrangements have been made ahead of time with the student's teacher for the purpose of making up absent work or tutoring.
- Students will be dismissed to their classrooms at 7:55 a.m. and must be in their classrooms by 8:00 a.m. to prevent being marked as tardy.
- Students arriving after 7:55 a.m. but before 8:00 a.m. may proceed to their classrooms.
- Students are not permitted to leave campus once they arrive without permission from a parent or guardian and must sign-out in the office before they leave campus.

5.3 Visitors:

- When visiting the school, please go to the high school office first. Due to the lock-down of all buildings, it will be necessary to be admitted by personnel on duty. DO NOT go directly to any classroom. If you have items to be delivered to your children, bring them by the school office and they will be delivered at the appropriate time.
- Smoking and vaping are not allowed on school property or on school field trips.
- Please drive carefully and safely on the school grounds. Students are constantly moving from building to building and may not observe traffic.
- Students are NOT allowed to bring visitors to school without permission of the administrator. Former students, friends, or visitors from other schools for grades 7 – 12 will not be allowed to attend classes or visit the lunchroom without permission from the administration.

5.4 Lunch Program:

- Hot lunches are available for purchase Monday through Friday.
- Students may bring their lunch from home.
- Milk, juices, water and other drinks will be offered for sale.
- All lunches brought to school by parents should be brought directly to the office to be delivered.
- Students may not use cell phones or laptops to order lunches, or have parents order for them, from outside sources. Food delivery services will not be allowed on campus.
- Students may not leave school grounds for lunch.

5.5 Use of School Telephones:

The school telephones may be used to call home in cases of emergency as determined by the staff. Remembering to bring books, assignments, gym clothing, etc., is the student's responsibility. Forgetting these items is not an emergency.

5.6 Cell Phone / "Smart Watch" Policy:

- Students will not be allowed to use cell phones or smart watches during the school day. Cell phones/smart watches may only be used before / after school.
- Cell phones must be turned in to homeroom teacher / designated teacher at the beginning of the school day and not kept in lockers, pockets or on person.
- Cell phones may not be used as a student's Bible for Bible class or chapel. Bibles must be in traditional book form.

Violation of these rules will result in the phone/smart watch being confiscated and turned into the office. Parents will be notified concerning any disciplinary action and arrangements will be made for picking up the phone from the administrator. Inappropriate use of any cell phone/smart watch at any time on school property or on school sponsored trips will warrant disciplinary action.

5.7 Lockers:

Students will be assigned a locker at the beginning of the school year. These lockers are for the student's convenience but are school property. The administration reserves the right to inspect the contents of a locker. Locker checks may be made during the course of the school year to ensure cleanliness. Although the principal will investigate any reports of stolen property, the school cannot be held responsible for items lost or taken from lockers. Students will be held accountable for damage caused to lockers.

5.8 Animals on Campus:

Due to safety and liability situations for parents and the school, student allergies, and pet safety, the school does not permit animals to be brought onto the school campus. Any exceptions for this policy must be approved in advance by the administrator.

5.9 Transportation:

Rose Hill Christian School is very limited in the transportation it provides to and from school. Generally, families are responsible for transporting their children. The secretary will assist the parents as much as possible in locating families in the same area for car-pooling. The secretary will not make the arrangements nor be responsible for controlling the arrangements made.

Transportation necessary for extra-curricular activities such as field trips will be provided by the school when possible. Federally certified drivers will be used when driving the buses for trips. Students are expected to maintain the level of behavior and safety necessary to make the trip successful.

When a student rides a bus or van to a ballgame, practice, or any school activity, they must return on the bus or van unless the adult in charge has received permission from the parent stating that the student is returning with the parent or other designated ride.

5.10 Student Drivers:

It is a "privilege" and not a "right" for a student to drive on school property. The following guidelines are in place for student drivers:

- Students driving to school must have a driver's form on file in the office. This form must be signed by the students and a parent / guardian. Students must complete a new form annually.
- Safe driving must be adhered to at all times. Reckless driving of any kind, driving a car at an unauthorized time, or any other inappropriate use of the driving privilege will result in disciplinary action.
- When arriving at school students are to immediately leave their vehicle and not return to it for the remainder of the school day, including at lunch, without permission from the office.
- Students must park in designated parking only.
- Students must play radios and stereos at a level that is not bothersome or annoying to others.
- Parents of all students who drive will be contacted before permission is given for a student to leave school early if arrangements have not been previously made.
- Students parking their cars (personal property) on the school lot, do so at their own risk. RHCS cannot guarantee the security of anything left on the parking lot.

5.11 Safe School Commitment / Search and Seizure:

Rose Hill Christian School is committed to establishing and maintaining a safe learning environment that assures the safety and welfare of all students. Therefore, RHCS reserves the right to routinely inspect and specifically search school buildings, grounds, and lockers, as well as anything brought onto school property or school facilities in accordance with state laws.

Students have the right to be protected from unreasonable search and seizure by federal, state, or school officials. School administration has the responsibility to make a determination of the point at which the student's rights to protection against unreasonable search and seizure is in conflict with the administrator's official duty to maintain a safe and orderly school. Search and seizure by the administrator or his designee may occur when reasonable suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons, or stolen property.

When administration has reasonable suspicion that a student has brought contraband onto the campus, the student's personal affects (backpack, purse, gym bag, etc.) and / or vehicle may be searched by school administration using the following plan:

- The search will be by two designated school personnel.
- A parent or guardian will be notified of the search before the search begins.
    - The student will be asked to open the vehicle doors, hood, trunk, glove box, and any other locked compartment or container in the vehicle.
    - The student will be asked to open and remove all items in the purse, backpack, or gym bag.
- In the event the student refuses to comply with the administration's request to open the vehicle, the student's parent/guardian will be notified and the student will be placed on in-school suspension until the parent / guardian arrives on campus.

5.12 Chapel Day:

Elementary Chapel (grades 1 – 5) and Middle / High School Chapel (grades 6 – 12) are usually held on Thursday of each week. Chapel time is conducted as a service to enrich the spiritual awareness of each student of the school. Different speakers such as missionaries, evangelists, local pastors, youth pastors, etc. will present a gospel message to the students. Music will also be a vital part of each chapel. Students are encouraged to take part by presenting vocal or instrumental songs. Parents are welcome to attend any chapel service.

5.13 Technology Policy:

All students will be required to sign and adhere to a technology policy at the beginning of the school year. Students who break this policy will face strict disciplinary action.

Section 6: Medical Policies

Parents must complete an Emergency Medical / Medication Permission Form when enrolling or re-enrolling their child each year. This form is kept in the student's file in the office and will be consulted for any medical situations that arise during the school day. **Students who are sick or running fevers must remain at home and should not be sent to school during the illness. Cooperation in this matter is fully sought for the health and welfare of all students and staff.**

6.1 Student Illness or Accident:

- Students who become ill during the school day will be brought to the office. If the student has a temperature of 100 degrees or higher, is vomiting, etc will be sent home.
- If a child is ill (vomiting, fever, etc) before school please do not send him/her.
- Students must be fever free (without medication-Tylenol, Ibuprofen) for 24 hours before returning to school.
- Students who have had vomiting or diarrhea must not return to school until 24 hours after their last episode.
- It is wise to keep a child home for 24 hours after beginning medication to make sure there are no adverse reactions to the medication.
- If an accident or injury occurs during school hours the student will be brought to the office.
    - For a minor injury (skinned knee, scrapes, bruises) first aid will be administered and the student will return to class.
    - If an injury requires more than basic first aid, parents will be notified and appropriate measures will be taken.
    - For severe injuries/trauma, EMS will be called and parents notified.

6.2 Prescription and Non-Prescription Medication:

- Students must not keep medication or other forms of prescription or non-prescription medication on their person or in their locker during the course of the school day.
- All medication must be checked into the school office when a student arrives at school for storing and dispensing.
- No medication, either prescription or non-prescription medication, shall be administered except by written order and dosage instructions from the student's parent / guardian or physician.
- All medication must be labeled clearly and have the student's name and dosage information written on the bottle. All medication will be stored in a locked cabinet in the office.
- Students will be allowed to come to the office for dispensing of medication at the proper time. All medicine dispensed will be recorded in the medication log kept in the office.
- Any student possessing medication, which has not been turned in or reported to the office, will be guilty of a serious breach of school regulations and could be subject to disciplinary action.

Section 7: Parent-School Communications

Rose Hill Christian School knows the importance of the home and school working together in educating children. Communication is essential. RHCS has established several means of communication with parents and students. Several are listed below. This is not meant to be an exhaustive list as new methods of communication are constantly changing.

7.1 Gradelink:

Gradelink is the school administration software program Rose Hill uses to keep track of student grades, schedules, attendance, and discipline. Parents and students are issued a username and password (which can be changed) to gain access to this system. Parents can access up-to-date student information and grades through the Gradelink parent portal found under the "Quick Links" tab on the school website.

7.2 Remind System:

All RHCS elementary teachers and high school teachers will utilize the Remind App. Codes for each teacher/class will be given out at the beginning of each school year. This provides a way for parents and students to get group messages from teachers, and parents / students can message with the teacher in a manner similar to an email or text.

7.3 Elementary Weekly Newsletters:

A classroom newsletter will be sent home with Friday Folders each week for grades K – 5.

7.4 Email:

All faculty and staff members have a Rose Hill Christian School e-mail address that is linked to the school website. We encourage parents to use this form of communication as it is the fastest and easiest form of communication. All school personnel should respond to e-mail correspondence within a 24-hour period.

7.5 Media:

Rose Hill Christian School utilizes our school website and Facebook to update information about the school, promote our school, and recognize students and teachers for accomplishments. Parents sign a media consent form upon enrolling students at RHCS.

7.6 Conferences:

Conferences with teachers or the administrator may be arranged by calling the school office with that request, or emailing the staff member with which you want to meet. Office staff will schedule a conference with the teacher or administrator at a time convenient with you, or the staff member will respond to your email to schedule a convenient time.

Section 8: General Academics, Grades 1 - 12

8.1 Homework:

Each teacher is permitted to give homework to aid pupils in learning. As a rule, homework is for completing work started in class, drill, practice, studying for tests, or special projects.

- There should be no homework assignments on Wednesday evenings as RHCS encourages students and their families to attend week-night church activities. In keeping with the spirit of this policy, no major tests will be given on Thursdays. However, assignments made prior to Wednesday, which are due on Thursday, may require some preparation on Wednesday nights.
- Homework shall be assigned in such quantities as to provide adequate training in independent study and in practicing the skill conferred in the classroom, without interfering too much with non-academic activities or with meeting a healthy bedtime hour. The time required for homework will vary with the pace of the individual student and his/her course load. If a student consistently has difficulty in this area, it is the parents' responsibility to get in touch with the classroom teacher so that the matter might be resolved in a timely manner.
- All assignments are to be completed on time and composed properly.
- Homework should be individual work, not to be shared, unless specifically directed otherwise by the teacher. Sharing homework is considered cheating, and is considered a major violation of the disciplinary code.
- Students should use internet resources wisely. Information copied directly from Internet sites will be considered cheating unless properly cited.
- Student use of AI will be considered cheating.
- Parent participation in providing assistance and accountability is crucial to the educational process of each child no matter what age.
- In order to help your child with his/her assignments please:
    - Ask your student about assignments each day
    - Set aside a definite time and place for homework
    - Make sure assignments are completed and neatly done.
    - Remind your student to take assignments back to school.

****Please do not call the teacher at home unless approved by the teacher in advance.**

8.2 Late Work Policy:

Students are expected to turn all work in by the due date set by the teacher. Students who fail to complete and submit class work and homework assignments on time will receive a grade reflecting a penalty.

- Late work will be assess the following penalties (grades 1 – 12)
    - 1 day late = 10% off
    - 2-3 days late = 25% off
    - 4-5 days late = 50% off

    ****Assignments more than 5 days late will be given a grade of zero.**

8.3 Progress Reports and Report Cards:

- A Progress Report will be posted for the parent to see at the midpoint of each quarter. The report is an indication of the students work for the quarter up to that point in time.
- Report Cards will be posted each nine weeks as indicated on the school calendar. Grades are calculated to the nearest percent according to the following point scale:

○	A	90-100	Excellent Work
○	B	80-89	Above Average
○	C	70-79	Average
○	D	60-69	Below Average but Passing
○	F	59 and Below	Failing Work

8.4 Honor Roll:

Students who have excelled academically will be placed on one of two Honor Rolls.

- **Administrator's Honor Roll:** Students who have earned all "A"s with no "B"s in each quarter will be added to the Administrator's Honor Roll.
- **A-B Honor Roll:** Students who have earned at least one "A" and nothing lower than a "B" in each quarter will be added to the A-B Honor Roll.

8.5 Academic Probation:

Academic Probation is invoked when a student has a serious academic problem. It is intended to give notice to the parents and student so a mutual effort on the part of both the school and home may be made to correct the academic deficiency.

- Any student who is failing one or more classes in a given semester or quarter may be placed on academic probation.
- A conference will be held with the student, the parents, the teacher(s), and administrator. This meeting will be held to discuss the best course of action for the student. Any action will include the weekly monitoring of the student's academic performance.
- Students on academic probation may be restricted from representing the school in an official capacity as in accordance to KHSAA guidelines.
- Progress will be closely monitored. With improvement, the student may be removed from academic probation.

8.6 Bible Version

****Teachers are to use the NKJV of the Bible in their classes and for Bible memory work.** Students in grades 1 – 5 must have a NKJV Bible to use in their classes as well. Grade 6 – 12 students may have a different translation, but all teaching and memory work will be from the NKJV

Section 9: Middle and High School Academics

Students in Middle School (6th, 7th and 8th grades) are laying the foundation for their high school courses beginning in 9th grade. They are in transition from elementary school to high school faced with changing classes, keeping up with multiple courses, and honing their time management and study skills. Once they enter high school they begin earning credits towards graduation – and every assignment in every class is important as it will count towards their course grade and high school GPA. Rose Hill Christian School faculty members are here to work with our 6th – 12th grade students every step of the way to help them have successful middle and high school years, and prepare them for their future beyond RHCS.

9.1 Middle School Courses:

6th Grade Courses	7th Grade Courses	8th Grade Courses
Bible 6*	Bible 7*	Bible 8*
Language Arts 6*	English 7*	English 8*
Math 6*	Math 7 or Pre-Algebra*	Pre-Algebra or Algebra 1*
Science 6*	Life Science or Earth Science*	Life Science or Earth Science*
Soc. Studies 6*	World Studies 7*	American History 8*
Spelling 6* / Reading 6*	Health 7 / PE 7*	Health 8 / PE 8*
Computer 6 / PE / Spanish / Music / Library	Computer 7 / Spanish 7	Computer 8 / Spanish 8

*Required subjects for all 6th, 7th, and 8t
graders. Elective courses may vary each
year dependent on staff and scheduling

Math level courses are determined by th
previous grade math teacher.

9.2 Kentucky Minimum Graduation Requirements:

Rose Hill Christian School graduation requirements meet or exceed the requirements set by the state of Kentucky Department of Education. Students must successfully complete 24 credits for graduation. Specific course requirements are listed below.

Course	# of Credits Required	Course	# of Credits Required
Bible	4	Science	3
English	4	Arts/Humanities	1
Math	4	Health / PE	½ credit each

Social Studies	3	Electives	4

**Rose Hill Christian School also requires students to earn 1 Bible credit for each year in attendance at RHCS.

Students earn a ½ credit for each course taken each semester. 1st Semester grades are the average of Quarters 1 and 2; and 2nd Semester grades are the average of Quarters 3 and 4. Each semester grade stands on its own.

- If the student passes the semester with a grade of 60% or higher he / she will be issued ½ credit for the course.
- If the final grade for either semester is failing, students will be required to earn that credit through some type of credit recovery prior to the beginning of the next school year or retake the course the following year.
- Only 3 credits (6 semester courses) may be made up from online credit-recovery courses. Rose Hill works with several online credit recovery options. Please see the counselor for more information if needed.

9.3 Grade Classifications:

In order for students to stay on track for graduation, the following credits must be earned for promotion:

- Sophomore 6 credits
- Junior 12 credits
- Senior 18 credits

9.4 Grades Transferred:

- Grades transferred to Rose Hill Christian School from an accredited high school will be acceptable as stated.
- All grades transferred to RHCS from a non-accredited high school, home school, or online high school will be accepted as "P" (passing) or "F" (failing). The student enters with a non-applicable GPA. The GPA will begin after the 1st semester at RHCS.
- Online accredited courses may be used for credit recovery or to make up a course missed in order for a student to graduate on time. However, online courses cannot be used to accelerate a student's graduation date.
- All online courses must be pre-approved by the administration in order for credit to be awarded.
- An *accredited high school* shall be defined as one accredited through the State Department of Education, the Association of Christian Schools International, or through one of the Regional Accrediting Agencies, such as the Southern Association of Colleges and Schools.
- To be eligible for the Valedictorian or Salutatorian status a student must be enrolled at RHCS for their Sophomore, Junior, and Senior years. Only seven credits comparable to RHCS subjects may be transferred from other schools for the freshman year from an accredited high school.
- To be eligible for the Honors status a student must have been enrolled at RHCS for a minimum of one (1) year.

9.5 GPAs / Graduating with Honors:

- Grades 9 – 12 GPAs are generated at the end of each semester / year.
- Grade 12 Final GPAs are generated three school days prior to graduation.
- Students with a Cumulative Grade Point Average (GPA) of 3.5 – 3.74 will graduate with "Honors".
- Students with a Cumulative Grade Point Average (GPA) of 3.75 -3.99 will graduate with "High Honors".

- Students with a Cumulative Grade Point Average (GPA) of 4.0 or above will graduate with “Distinction”.

9.6 Honors / Advanced Placement (AP) / Dual Credit (DC) Courses:

Rose Hill Christian School offers Honors, AP, and DC courses to enhance the student’s academic career. Dual Credit courses are offered through Ashland Community and Technical College (ACTC), Liberty University, Morehead State University, Marshall University, or Kentucky Christian University. Course offerings may vary by year and have prerequisite requirements.

AP Courses *Offered based on interest	**Dual Credit Courses**	**Honors Courses**
English Language and Composition	English 101/102	Anatomy*
	Biology 112/113* Biology 120/121*	Chemistry 2* English 3*
	US History 108* US History 109*	Spanish 3* Spanish 4*
European History *	College Algebra* Calculus* Trigonometry* Statistics*	World History Us History
US History*		Political Science*

All courses above use the weighted GPA scale below:

- A 90 – 100 5 points
- B 80 – 89 4 points
- C 70 – 79 3 points
- D 60 – 69 2 points
- F Below 60 0 points

Honors, AP, and DC courses may be taken with the following procedures:

- Successful completion of prerequisite courses listed in the curriculum guide
- Recommendation from most recent content area teacher
- A cumulative GPA of 3.0 or higher as well as a 3.0 GPA in content specific area of the desired course is strongly recommended.
- Students who wish to apply for a course requirement waiver must submit a teacher recommendation to the counselor.
- Students enrolled in Honors / AP / DC courses may be required to purchase additional materials for the course.

At RHCS there is no substitute for class time.

- It is required that all work given during the school-excused absences be made up in the appropriate time.
- Parents should schedule doctor / dentist appointments and other non-emergency absences so that they will not conflict with Honors / AP / DC courses.
- It is expected that Honors / AP / DC students may spend more time per night per class in completing homework.

9.7 Liberty University Online Academy Partnership:

Rose Hill Christian School has partnered with Liberty University Online Academy to offer additional elective courses to our junior and senior students. These courses are both high school level courses and, if requirements are met, dual enrollment courses.

9.8 Suggested Course Sequences:

9th Grade Academic:
English 1
Algebra I
Intro to Physics with Earth Space
Health / Physical Education
Government & Civics
Bible 9
Spanish I

9th Grade Honors:
English 1
Geometry or Algebra II
Intro to Physics with Earth Space
Health / Physical Education
Government & Civics
Bible 9
Spanish I

10th Grade Academic:
English 2
Geometry
World History
Biology I
Bible 10
Spanish II
Arts/ Humanities

10th Grade Honors:
English 2
Algebra II or Geometry
AP European History
Biology I
Bible 10
Spanish II
Arts/Humanities

11th Grade Academic:
English 3
U.S. History
Algebra II or Integrated Math
Environmental Science
Bible 11
Elective
Elective

11th Grade Honors:
AP English Lang. & Composition or Honors English 3
DC US History 108 & DC US History 109
DC College Algebra
Chemistry I
Bible 11
Elective*
Elective*

12th Grade Academic:
English 4
Integrated Math or Algebra III
Bible 12
Life Skills
Elective
Elective
Elective

12th Grade Honors:
DC English 101 & DC English 102
DC Trigonometry and/or DC Pre-Calculus
Bible 12
Life Skills
DC Biology 112 & lab 113/120 & lab 121
Elective
Elective*

Elective Offerings: (offerings may differ year to year)

-Choral Music	-Adv. PE	-Honors Spanish III/IV
-Art I/II	-Speech/Drama I/II	-Journalism/Yearbook I/II
-Adv. Computers I/II	-Honors Chemistry II	-Honors Anatomy
-Honors Physics	-online DC electives (seniors only with permission)	

Section 10: Christian Community Service:

In recognition of the scriptural admonition that "faith without works is dead" (James 2:17) and in fulfillment of the Great Commission of world evangelization found in Matthew 28:18 – 20, the Christian / Community Service component of the school serves to affirm the Christian Worldview and provide a practical expression of God's love for mankind. The Christian / Community Service requirement of the school seeks to support this important growth opportunity by providing experiences for the student that:

- Promote the development of the Christian worldview as it affects lifestyles, decision-making, personal integrity, and social responsibility.
- Develop a sense of responsibility to mankind, which entails selfless service and active and clear communication of the Christian faith.
- Offer opportunities for students to explore and practice avenues to explore and practice ways in which they may glorify God and advance the cause of Christ through their chosen careers.

10.1 Class Service projects:

With the guidelines above, the homeroom teacher will provide avenues to explore ways of displaying Christian / Community Service commitments through: local churches, mission trips, social and civic events, para-church organizations, mentoring, school fund-raising endeavors and scholastic organizations. All activities will be compatible with the school's overall mission and must be approved by the school administrator.

- Each student in grades K – 12 must participate in one Christian / Community Service activity each semester in the form of a class service project.

10.2 Middle School/High School Community Service Requirement

Students in grades 9 – 12 will be required to complete fifteen (15) community service hours for each year enrolled as part of their graduation requirements at Rose Hill Christian School. Students in grades 6 – 8 will be required to complete 10 hours of community service.

- Students may begin counting hours for the next school year on the day after the last day of school each May.
- Each year's service hours will begin with the 1st day of summer break and end two weeks prior to the last day of school.
- Students must not receive payment for their work, and work cannot be done for family members in your immediate household
- Service hours must be documented on our school form and submitted to the counselor's office. Summer activities may be submitted the first week of school in August.
- No credit will be given for work during school hours, unless specifically told otherwise beforehand.
- Senior hours must be completed by April 15th of the Senior year in order to give time for verification of service hours earned prior to graduation.

- Failure to complete hours may result in a student not being allowed to participate in extra-curricular activities, sports, the graduation ceremony, or have their diploma withheld until hours have been completed.

Section 11: Extra-Curricular Activities:

Extra-curricular activities offer the student an opportunity to develop skills in their own particular are of interest. Students and parents must be willing to expend time and effort if these programs are to be successful. Students may be required to meet certain academic standards in order to be involved in a particular activity. Extra-curricular activities offered are subject to student interest and availability of a sponsor. The following list includes those activities which have been / may be offered at RHCS:

Elementary Level	Middle School Level	High School Level
Academic Team Sports Safety Patrol Music / Drama	Jr. Beta Club Builder's Club Sports Music / Drama Spanish Club	Beta Club Teen Court Key Club FCA Sports Youth Leadership Spanish Club

Any club or extra-curricular activities must be approved by the Administration. Parents may be required to sign a permission slip to allow their student to participate in some activities. Proof of Insurance and a physical are required to participate in all sports programs.

11.1 Extra-Curricular Objectives:

Each activity or sport sponsored by Rose Hill Christian School has a common thread when it comes to goals and objectives for our students. These objectives are to show and teach our students:

- How to develop and use God-given abilities and talents for His glory and honor.
- Good citizenship
- Leadership
- Character Education
- Personal Responsibilities

11.2 Class Officers (Grades 7 – 12):

Class Officers will represent their class when communicating with the administration and will take the lead in class community service projects, fund-raising, and class extra-curricular activities.

- Each class, grades 7 – 11, will elect a class president, vice-president, secretary, and treasurer at the beginning of each school year.
- Class officers must have attended Rose Hill for 1 year, immediately previous to the year running for office.
- Candidates running for office must give a speech in their homeroom sharing reasons why they desire that particular position.

11.3 Music / Drama:

Students participating in the drama program, high school choir, and the elementary music program will be expected to attend all performances as directed by the music / drama teacher. Music / Drama grades may be affected by absences during scheduled programs unless arrangements are properly made through the teacher.

Section 12: Athletics

The athletic program at Rose Hill Christian School is a vital component of our school community. Participating in sports contributes to the physical, social, mental, emotional, and spiritual growth of our student athletes. Athletic events draw together our student body, parents, fans, and community and provide opportunities for bonds of loyalty to be strengthened and united. Our goal, in sports as well as the classroom, is to draw ever closer to the image of Jesus Christ and to present a witness for Him in all we do.

All athletes, coaches, and fans are expected to represent our school in a Christ-like manner.

12.1 Insurance / Physical:

- Any student participating in the sports program, elementary or secondary, must have insurance coverage. A copy of the insurance card must be on file in the sports office.
- A sports physical with the results completed on a Kentucky form must also be on file in the sports office.

Both of these forms must be completed and turned in at the beginning of the season in which the student is participating. Students are not allowed to participate in practices or games unless these forms have been received.

12.2 Eligibility:

Any student wishing to participate in the athletic program must meet minimum eligibility requirements set forth by Rose Hill Christian School and the Kentucky High School Athletic Association.

- Elementary Eligibility:
  - Student athletes must be enrolled as a full-time student at RHCS
  - Grades will be checked weekly. Students must maintain passing grades with no more than 1 F, and be on track to promote to the next grade.
  - Students must maintain acceptable conduct to participate in sports.
  - If ineligible, students will be able to practice, but will be unable to participate in games or matches for a 7 day period.
  - If grades have improved at the next weekly check, students will be able to resume competing with the team. If not, student will be unable to practice or play in games until such a time as grades have improved to eligible standards.

- Middle and High School Eligibility:
  - Student athletes must be enrolled as full-time students at RHCS.
  - On the first day of the school year, students must be at the proper grade level and on track to graduate with their class.

- Grades will be checked each Friday afternoon. In order to be eligible, students must be passing in six subjects and have a current GPA of 2.0 or better. If either of these conditions is not met a student will be considered ineligible for a 7 day probation period, running from Saturday, 12:00 a.m. – Friday, 11:59 p.m.
- Students may also be deemed ineligible due to disciplinary problems determined by the school administrator.
- During the probation period the student athlete may not practice, dress for games, or travel to away games with the team, as the student should be home studying.
- At the end of one week, students who have not improved their grades to eligible status will continue their probation period.
- The Athletic Director will inform those students failing to meet eligibility requirements for participating in athletics and what they must do regain their eligibility.
- Student on academic probation may not be permitted to represent the school in sports and may not be team captains.
- Students must maintain acceptable conduct to participate in sports.

12.3 Sports Offered:

- Archery (elementary, middle and high school boys and girls)
- Baseball (middle and high school boys)
- Basketball (elementary, middle and high school boys and girls)
- Cheerleading (elementary girls)
- Cross Country (middle and high school boys and girls)
- Tennis (middle and high school boys and girls)
- Golf (middle and high school boys and girls)
- Track and Field (middle and high school boys and girls)
- Volleyball (elementary, middle, and high school girls)
- Other sports may be available, dependent on student interest and a board approved coach.

Section 13: Standard of Conduct / Student Expectations

Rose Hill Christian School believes that each student is created in the image of God; each student has worth; and each student has the reason and ability to make wise choices. Each student is taught that the Christian has the Bible, the Word of God, as an unchanging standard for beliefs and lifestyle. The school's *standard of conduct* (expectations for the way a student conducts himself / herself) enhances Biblical moral values and personal discipline, which results in a lifestyle respecting the rights of others and exemplifying integrity and Christian values.

The Bible clearly sets forth principles that cover conduct.

1. That the Scripture and not society determines appropriate conduct. (I Timothy 3: 16-17' Romans 2:1)
2. That everything we do must bring honor and glory to Jesus. (I Corinthians 10:31; 9:27; 6:19-20)
3. That we are not to be a stumbling block to a weaker brother by our liberties. (I Corinthians 8: 9 – 13)
4. That we are to be submission to authority, as we learn to be in submission to God. (Romans 13: 1-2)

Because of these principles, the following conduct will not be tolerated at Rose Hill Christian School: gambling, profanity, obscenity, the use of alcohol or any substance abuse, conduct delineated in the Lifestyle Statement (see Section 1.10 in this document), the indiscriminate taking of an innocent life (born or unborn), and other such practices.**

There are some areas of liberty where there are differences among Christians as to what is right and what is wrong. In these areas, we will follow the guidance of the School Board (elected from the congregation of Rose Hill Baptist Church) and what they deem to be appropriate, knowing that they must answer to God for their stewardship of the school.

****These expectations apply at ALL TIMES, regardless of being ON OR OFF SCHOOL PROPERTY while enrolled as a student at Rose Hill Christian School.**

13.1 Conduct Expectations ON and OFF School Property:

- Honesty: Students are expected to be honest at all times. This includes speaking the truth and doing and submitting your own work. Lying, cheating, and forgery will not be tolerated at RHCS.

- Theft: Stealing is considered a major offense and will result in disciplinary action in school and potential civil consequences.
- Abstain from the possession or use of controlled substances such as (but not limited to): alcoholic beverages, illegal drugs, or any other mind-altering substances.
- Abstain from the misuse of prescription or over-the-counter medication, taking medication which was not prescribed for you or abusing over the counter medication in a harmful manner.
- Abstain from the use or possession of tobacco, tobacco products, or nicotine products, including but not limited to: cigarettes, cigars, chewing tobacco, snuff, smokeless tobacco, vaping or use of e-cigarettes
- Sexual Misconduct: RHCS students are expected to refrain from all types of sexual misconduct, including, but not limited to; pre-marital sex, homosexuality, bi-sexual activities, non-biblical sex / gender identification, or other sexual perversions
- Refrain from the use of profanity and obscenity: Vulgar or obscene language / actions / artwork, cursing, and swearing are not allowed to be used by our students on our campus either during school hours or after school activities, during any extra-curricular activities representing RHCS, and in any public setting while student is enrolled as a student in RHCS.
- Fighting: Both physical and verbal assaults on other students, faculty, and staff are prohibited.
- Be Respectful to fellow students, faculty and staff, church staff, and any church, school, or daycare personnel. Reactions of defiance or disrespect, including facial expressions, gestures, and verbal intonations will not be tolerated.
- Refrain from committing a serious breach of conduct inside or outside of the school which has an adverse effect on the testimony of the school.

13.2 Conduct Expectations ON School Property:

- Students are to arrive on time each day and be prepared for class. This includes having the correct books, assignments, and supplies needed each day.
- Follow all classroom rules and guidelines set by the teacher. This includes maintaining a neat, orderly workspace.
- Eat and drink in designated areas only.
- Do your best work on all assignments. Do your own work. Do not cheat by copying another student's work or by plagiarizing from another source. This includes the use of AI, chat GPT, etc. Copying and pasting from an internet source is considered cheating. Each student's work must be his / her own. Students are responsible for avoiding all appearance of academic dishonesty.
- Public Displays of Affection (PDA) such as hugging, kissing, embracing, or holding hands is not allowed.
- Weapons of any sort (guns, knives, pocket knives, etc) are not allowed on school property. Any violation will not only involve school discipline but may be reported to law enforcement for possible legal action.
- Any behavior causing a disruption in the classroom is not allowed. Students are expected to follow all guidelines for behavior set by the classroom teacher.
- Destruction or defacing of school / church property is not allowed. This includes, but is not limited to: buildings, walls, desks, lockers, etc.
- Students should not tamper with, destroy, alter, or introduce software or files to any school computer, file-server, website, or other technology device. Full financial restitution for damages incurred will be charged to the offending party.
- Students shall log into school computers/equipment ONLY through their assigned student account. If a student logs in using a personal account or as a guest, he/she may lose their computer privileges at school.

13.3 Harassment:

Rose Hill Christian School is committed to providing students with an environment free of harassment in any form. Any act of harassment (i.e. physical, psychological, verbal, cyber, or sexual) that threatens a person or persons is considered a serious offense and will not be tolerated or condoned. Any person or group who commits acts of harassment based upon race, ethnicity, gender or disability on or off campus will be subject to disciplinary action, which could result in dismissal from the school without benefit of a refund.

Behavior that constitutes sexual harassment, which is a form of sexual discrimination prohibited by Title IX of the Education Amendments of 1972 and Title VII of the 1964 Civil Rights Act, includes but is not limited to unwanted sexual attention, requests for sexual favors and / or other verbal or physical contact of a sexual nature which negatively affect another person.

13.4 Bullying:

Bullying may be defined as the activity of repeated, aggressive behavior intended to hurt another person, physically or mentally. Bullying is characterized by an individual behaving in a certain way to gain power over another person. Bullying in any form (verbal, physical, cyber, etc) will not be tolerated. Any student who believes that they have been bullied in any form should report the incident immediately to their teacher or principal for investigation. Any student who engages in this behavior is subject to disciplinary action which may result in suspension or expulsion. Parents will be notified of any investigation of their student's involvement. If the accusation is found to be valid after a full investigation, the parents of the involved students will meet with the administrator to discuss the accusation. An effort will be made to help the offending student come to repentance through biblical counsel. Any student who engages in this behavior is subject to formal disciplinary actions which may include suspension or expulsion.

13.5 Reporting Procedure for Harassment or Bullying:

Any student who believes that they have been the subject of harassment or bullying in any form should report the incident immediately to the school's principal. The student will be given the opportunity to express their concerns and will then be apprised of the recourse available to them under school policy.

13.6 Penalty for Harassment or Bullying:

Any student of Rose Hill Christian School who engages in the aforementioned behavior(s) is subject to disciplinary action, which will result in school discipline which may include possible expulsion. Since the school takes such charges seriously, where the results of an investigation reveal a complaint of harassment / sexual harassment / bullying to be frivolous or groundless, the individual having made such a complaint will be subject to the same disciplinary action.

Section 14: Discipline System, Standards, and Regulations

Rose Hill Christian School maintains clear standards of conduct that flow out of a Biblical and Christian worldview and institutional values that provide a basis for effective social activity. These standards of conduct afford opportunity to develop living patterns around which personal and social life may be organized. RHCS recognizes that students come from a wide variety of backgrounds. The school, however, assumes that each student who attends Rose Hill Christian School considers the character standards of the school community carefully and agrees to abide by those standards. Misconduct involving, but not limited to, these standards will subject a student to disciplinary action which may include dismissal. Dismissal could be without benefit of refund.

All individuals are expected to respect the school's standards. Individuals considered not to be in keeping with the spirit of the standards may be denied the privilege of continued enrollment.

All members of the school share the responsibility for maintaining these governing guidelines. <u>These guidelines must be met at all times; this includes the summer months and when school is not in session, i.e. holidays, weekends, fall and spring breaks.</u>

While the Rose Hill Christian School reaches out with love and understanding, it would not be faithful in its responsibility to the student, other members of the community, nor to those who support it and look to it for graduates, if it did not appropriately respond to those whose behavior is unacceptable. The school believes that the following ABCs of redemptive discipline characterize the school's intent:

- A meaningful, learning experience, which encourages responsible behavior.
- Based on the scriptural concepts of love and justice, and educational principles.
- Consistent with the best of both the individual and the total school community

The school reserves the right to address or counsel a student regarding any offending behavior, which may come to its attention, and to impose discipline if necessary. The school also reserves the right to use its discretion as to whether or not to go forward with the investigation of an incident.

14.1 Levels of Discipline:

The following is a listing of the possible disciplinary actions. The imposition of such actions will be determined by the severity of the student's conduct:

- Informal discipline includes warnings, counseling, or other actions taken that are not initially a matter of official record but do represent a disciplinary action designed to help the student deal with a matter that has be determined unacceptable. Although informal discipline is not noted on a student's official record, an informal record of such action is kept. If inappropriate behavior persists and formal disciplinary action is deemed necessary, this informal record becomes part of the formal disciplinary process.
- The White Slip is a form used to communicate disciplinary problems by the student and actions taken by the teacher or administration. The student is required to take the White Slip home to be signed by the parent and returned to school the next day. Failure to return the White Slip the next day may result in an additional disciplinary action. The form is in triplicate with the teacher keeping the pink copy, the yellow copy is sent to the high school office, and the white copy, after being signed by the parent, must be returned to the issuing teacher.
- Formal discipline includes any action taken that becomes part of the student's official record and includes the following:
    1. **Detention** is a disciplinary action for inappropriate behavior on the part of the student. Detention will be served from 3:20-4:00 p.m. on Tuesdays and Thursdays. Lunchtime detentions will also be utilized for inappropriate behavior. The offending student(s) will be required to eat lunch in the Bible room with no talking permitted. Detention is not intended to be at your convenience and must be served when assigned. Parents will be notified when a student receives a detention. The teacher or administrator will inform the parent(s) of the problem behavior through email, phone call, conference, or other communication method.
    2. **Suspension** may be issued for a pattern of unacceptable behavior or because of a single incident. In-house suspensions will be conducted at school in a designated area. Out of school suspensions indicate that the student must leave campus and remain off school premises. Students who are suspended are not permitted to attend or participate in any school-sponsored events. Suspensions vary in length from 1 – 5 class days depending on the nature of the violation. Restrictions for suspension continue through the weekend if it falls within a suspension period. All work missed during suspension will be graded as a failing grade. Teachers, coaches, and organization sponsors will be notified of the suspension.
    3. **Disciplinary Withdrawal** is allowing the student to withdraw by request of the Administrator. This withdrawal may be for up to one year and such withdrawal could be without benefit of refund. This is recorded as a disciplinary withdrawal, but the procedure for reinstatement to the school is the same as disciplinary dismissal. Students may be requested to withdraw during a term or at the end of a term. In situations involving end of the term withdrawals, the Administrator will review the records, both formal and informal, of students who have trouble in adjusting to the standards and character of the school. Those students with serious or continuing problems will be requested to withdraw.
    4. **Expulsion** from Rose Hill Christian School may be given for violation of standards of conduct. Expulsions could be without benefit of refund.

Note: Because of our commitment to integrity, any student who is untruthful, either as a witness or appearing because of misconduct will be subject to the maximum discipline usually given for the offense being considered, with a minimum discipline of Citizenship Probation for their untruthfulness.

14.2 Judicial Units and Authority:

- School Board: The School Board consists of elected members from the Rose Hill Baptist Church. The School Board has the authority to hear appeals of decisions made by the Administrator.
- Administrator: The Administrator will have the authority to make decisions in cases concerning infractions of policies listed in the Student Handbook or that disrupts the educational process of the school. The administrator may administer discipline up through and including expulsion.
- Principal: The Principal will have the authority to make decisions in cases concerning infractions of policies listed in the Student Handbook. The Principal may administer discipline up through suspensions.

14.3 Discipline Procedures Involving Suspension - Expulsion:

When there is reason to believe that a violation of the school's standards or regulations has occurred and the previously mentioned informal and formal discipline has not resulted in a change in behavior, a suspension, disciplinary withdrawal, or expulsion might be considered appropriate. The following procedure will be implemented:

- The Administrator will meet with the student to discuss the alleged violation and penalty.
- The Administrator will then contact parents or guardians and inform them of the situation.
- A meeting may be scheduled and the matter resolved.

****Any time a student commits an act of serious misconduct, the administrator may deem it necessary to bypass other disciplinary actions and impose suspension immediately.**

14.4 Formal Appeal / Grievance Process for Parents and Students:

- If a parent or student wishes to appeal a decision by the staff / administration it should be brought to the administrator as soon as possible.
- If a student has a grievance and brings it to the administrator, a parent must be present.
- The administrator will seek to resolve the issue to the student and parent's satisfaction.
- If the student or parent is not satisfied with the administrator's action, it may be brought to the board.
- The grievance must be written out by the student or parent and presented one week in advance before the next school board meeting.
- The student and parent will meet with the board at the next regularly scheduled meeting.
- The board will respond back to the student and parent in a timely manner.

14.5 Returning to Rose Hill Christian School:

Reinstatement after Dismissal: Students who are expelled will not be allowed to re-enroll without permission from the School Board.

14.6 Students Voluntarily Seeking Help:

When students voluntarily confess to actions of which the school has no other knowledge, the following guidelines will apply:

- The student may request confidential counseling (within the guidelines of state and federal law) from a school counselor, a willing faculty member, or a member of the Rose Hill Baptist Church staff.
- These individuals are obliged to share information about student misconduct with the Administrator.
- The student must cease all involvement in the activity that is in violation of school standards.
- The student must take the necessary steps for restoration, as determined by the Administrator.
- If the Administrator becomes aware of student misconduct via the student, the student's voluntary act of repentance and acts of restoration will be taken into account by the Administrator, and if disciplinary steps are necessary the Administrator may assign a penalty less severe than the penalty outlined in the Student Handbook.
- Going to these offices / individuals does not void an investigation or discipline that may be on going or information received through other channels.

Section 15: Booster Clubs

15.1 Academic Booster Club:

The Academic Booster Club is a parent sponsored, board approved organization with the goal of giving support to the students and teachers of the school. The Academic Booster Club officers are elected annually.

The Booster Club sponsors several fundraisers throughout the school year that are designated to aid the students and teachers through academic assistance materially and financially.

15.2 Athletic Booster Club:

The Athletic Booster Club has been organized to support the total athletic program of the school. Funds, which are raised through donation and fundraisers, are used to purchase uniforms and equipment, promote the athletic program, and meet the general needs of the athletic program. The Athletic Booster Club officers are elected annually.

15.3 Fundraising Protocol:

ALL fund raising activities related to Rose Hill Christian School, whether by individuals or groups, must be processed through the established board policy and financial process. **THERE ARE NO EXCEPTIONS TO THIS POLICY.**

NOTE: THE ADMINISTRATION MUST APPROVE ALL FUND RAISING EVENTS

Section 16: Dress Code

16.1 Philosophy of Dress:

Students as well as parents should assume responsibility for acceptable appearance. There appears to be a direct relationship between good dress habits, good work habits, and proper school behavior. Therefore, neatness, moderation, and modesty should guide the selection of student dress. Since this is a Christian School, we need to be guided by the biblical principles, "let all things be done decently and in order" (1 Corinthians 14:40), "let your moderation be known to all men" (Philippians 4:5), and "let nothing be done for a showing that is essentially vain in its outcome." (Philippians 2:3) I Corinthians 6: 19 – 20, "*Or do you not know that your body is the temple of the Holy Spirit who is in you, whom you have from God, and you are not your own? 20 For you were bought at a price; therefore glorify God in your body and in your spirit, which are God's"*

The Rose Hill Christian School Uniform Policy is the standard dress code. A standard dress code is required for all students in grades 1st – 12th. Only the clothing items approved for proper attire according to the uniform code of the school may be worn.

16.2 Dress Code:

- **School uniforms will be worn each day Monday – Thursday** unless the school declares a casual day.
- **Fridays are always school spirit days.** Students can wear jeans with a Rose Hill Christian School t-shirt / Sweatshirt or a school uniform. Jeans cannot show skin. If jeans have holes in them, then leggings MUST be worn underneath so skin does not show.
- **The dress code will be regulated during school hours and while on school property**. The school dress code must be adhered to for school attendance as well as school activities away from school such as field trips, sports, trips, etc., unless otherwise directed by the administrator.

16.3 School Uniform: Grades 1 - 12

- Polo Shirts: MUST be worn every day, Monday - Thursday, even under sweatshirts or sweaters. Small emblems permitted. Patterns and designs are permissible. No wording or pictures permissible.
- Oxford Cloth/Button Down shirts: May be worn in place of polo shirts Monday – Thursday. Patterns and designs are permissible. No wording or pictures permissible.
- Sweatshirts / Sweaters: All **solid** colors are allowed. RHCS sweatshirts are recommended. May be worn OVER polo shirts, but may not be worn in place of polo shirts.
    - No pictures, logos, etc., unless it is a Rose Hill logo, may be displayed on these outerwear garments.
    - NO BLANKETS WILL BE ALLOWED IN CLASSROOMS. Be sure to wear sweatshirts/sweaters if your classrooms are chilly.
- Shoes: Open toed shoes are allowed. K-5 shoes must have a back.
- Pants: (For Girls and Boys) Twill, uniform style pants required - may be khaki, blue, gray, or black. NO knit, spandex, leggings, jeggings, or form-fitting pants allowed.
- Hats: No hats are allowed to be worn inside buildings and classrooms during school hours. (Exception may be allowed for Spirit Days/Spirit Week activities)

- For Girls:
    - Skirts / dresses: All brands of skirts and dresses are allowed. They may be navy, khaki, plaid, or black. Skirts / dresses must not be shorter than 1 inch above the knee.
    - Sleeveless dresses or jumpers must be worn with a blouse or polo shirt.
    - Capris: Capri pants may be khaki, navy, or black
- Grades 1 – 5:
    - Shorts may be worn in warm weather. Must be modest, uniform-type shorts. May be khaki, blue, gray, or black.

16.4 Other Dress Code Standards:

- Hair:
    - Styles should be modest and not distracting.
    - All haircuts and styles should be neat and of a normal / natural color (NO pink, purple, blue, etc.)
    - Hair should be above / off the shoulders on male students. Ponytails and man buns are not appropriate for male students.
    - Shaved or extremely short hairstyles are not appropriate for female students.
    - Hairstyles should not cover the face during normal learning activities. Hair must be kept out of eyes.
- Facial Hair (boys):
    - Facial hair is allowed, but must be neat and well-trimmed close to the face.
- Piercings:
    - Boys: NO body / ear piercings allowed
    - Girls: Only conventional ear piercings allowed. No other body piercings allowed.
    - NO gauges, plugs, or tunnels will be allowed.
- Tattoos:
    - Students should not display tattoos.

- If a student has a pre-existing tattoo, it must be completely concealed at all times, including PE classes and sports activities.

- Make-up:
  - Make-up may be worn if modest and not extreme in nature.
- Casual Day Dress:
  - Casual days will periodically be permitted by the administrator.
  - Students will be allowed to wear casual pants, blue jeans, t-shirts, sweatshirts, dresses, etc. as directed by the administrator. (pajamas, leggings, and form fitting pants are not acceptable)
  - Shirts are to be of modest length (no bare midriffs) with no derogatory words or pictures displayed.
  - Sleeveless t-shirts, tank tops, half-shirts (all students), and shorts (grades 6 – 12) are not allowed.
  - Shorts (grades 1-5) may be worn, weather permitting, but must have at least a 7 inch inseam.

16.5 P.E. Dress Code:

Students in grades 7 – 12 are expected to dress for P.E. classes every day, except on Thursdays when class times are reduced to accommodate our chapel day schedule. Students who do not dress out will lose points for participation. Boys and girls must follow the guidelines below:

- Basketball-type athletic shorts must be worn for all classes. (at least a 7 inch inseam)
- T-shirts with appropriate emblems/wording may be worn, i.e. Nike, UnderArmour, Gatlinburg. NO tank tops or sleeveless tops allowed.
- Non-marking tennis shoes / sneakers must be worn on the gym floor.

16.6 Formal Dress Wear:

Ladies: Pictures must be submitted for pre-approval. Girls must be wearing the dress and pictures must show the neckline, hemline, front, and back of dress. **Pictures should be submitted at least one week prior to event.

- **Dress Guidelines:**
  - Must not have plunging or revealing necklines
  - Length must not be higher than three inches above the knee, including sheer material or slits
  - Must not have a backside lower than two inches below the bra line
  - Must not have cutouts below the neckline or on the sides
  - Must not have bare midriffs, including sheer material
  - Must not be excessively form fitting.

Boys: Boys need to maintain daily dress code guidelines: no piercings, tattoos, neat hair/facial hair

- **Semi-formal (Homecoming/banquets)**

- Dress slacks (no jeans), dress shirts, and ties
- Suit coat or sport coat recommended

Formal (Prom)

- Must wear a suit/tie or a tuxedo

2025 - 2026 Policy Commitment
Rose Hill Christian School

Student Last Name: _____ Student First Name: _____

Homeroom Teacher: _____ Grade: _____

Commitment to School Policies 2025 - 2026

1. I have read the Student / Parent Handbook.
2. I have read and / or discussed with my student all areas of the handbook that relate to his/her behavior and expectations while a student at Rose Hill Christian School.
3. My student and I agree to abide by all school policies and procedures.
4. I understand that there may be changes made to school policies throughout the year and I will be informed of any changes in a timely manner.

Student Signature: _____ Date: _____

(Student signature required beginning with Grade 3)

Parent Name (printed) _____

Parent Signature: _____ Date: _____

***Please sign and return this form to your homeroom teacher by Friday, September 5, 2025.*